

Section II

BA Curriculum

Academic Advising

Each student in the Antioch B.A. Program is assigned to an Academic Advisor. Your advisor is available to you for any questions or problems you have regarding your degree program. We are here to help.

You should especially make use of your advisor during the 6th to the 8th week of the quarter for pre-registration advising. You will do your actual registration for courses online but you should make an appointment to see your advisor during this time to go over the courses for which you want to register to be sure you are making the correct choices. Your advisor will put a sign-up sheet on their office door for you to make an appointment during that time period.

You also will need to see your advisor for any forms you need signed such as Drop/Add slip or petition or a request for an incomplete, etc.

If, for whatever reason you need to request a change of advisor, you may do so through the Chair of the program.

We consider Academic Advising to be an integral part of your education experience and encourage you to make use of this relationship as needed. We want to be available to serve you.

My Advisor is _____

My advisor's room number is _____

My advisor's phone number is (805) 962-8179 x _____

My advisor's e-mail address is _____

Things New BA Students Should Know

1. Save everything, be organized and stay organized. Create a filing system where you sort your work according to the Core Purposes.
2. **Check your Antioch email address regularly.** That is the only email instructors, registrar, etc., can use to communicate with you. Keep emails that document communications with instructors. Always ask the instructor to send you a reply acknowledging that they received your paper if it was emailed or left in their mailbox. **Do not assume** that if you have not heard from the instructor that everything is fine.
3. Make yourself aware of the school policies about Incompletes & Leave of Absence. A student must request an incomplete from the faculty and make arrangements with them about the time frame in which the work will need to be completed. A student only has one quarter to make up the incomplete and cannot finish an incomplete while on a Leave of Absence – forms posted on Sakai.
4. Reference the booklist – posted on Sakai, and order your books immediately. Make sure you have the correct edition if you are shopping around for the best price. Any text questions please contact your Program Coordinator, Susan Gentile ext 5178.
5. Check in with your advisor during Pre-Reg Advising – week 7 and 8. Next quarter you will register yourself. Check the Academic Calendar for important dates.
6. Take initiative. Learn and use the technology that is available: Sakai for online classes, myAntioch for registration, the email system, Ohio Link and the other research tools.
7. Take advantage of the librarian, Christine Forte. She knows a tremendous amount and is happy to help.
8. The quarter before you are supposed to graduate, meet with your advisor and review your units. Make sure that your numbers match with your advisor's records.
9. Slow down!! Take the time to appreciate the experience as you claim your education.

Concentrations

Antioch University Santa Barbara's B.A. in Liberal Studies provides a rich education in the Liberal Arts with exposure across the classic disciplines. AUSB's bachelor's degree prepares students to think critically from multiple perspectives and enables them to take responsibility as citizens in an increasingly complex society. It provides an innovative, student-centered approach to education – focusing on the acquisition of key intellectual tools designed to increase personal awareness, foster individual and social creativity, and encourage professional development and socially responsible thought and action.

For students who wish to study more deeply in one area, AUSB offers three structured areas of concentration —Applied Psychology, Business Management & Entrepreneurship, and Child, Family, & Society. Students do a minimum of 30 and a maximum of 60 units of work in one of these areas.

Applied Psychology (PSY)

AUSB's undergraduate concentration in *Applied Psychology* is designed to provide students with a comprehensive knowledge of the theory and practice of psychology. A strong emphasis is placed on the contexts that influence the behavior and development of children, adolescents, adults and families. The intensive and well-rounded curriculum also provides an excellent foundation for continued graduate study in clinical psychology as well as other psychology related areas. Students are prepared for BA-level positions working with psycho-educational programs and services.

Business Management & Leadership (MGT)

Whether the goal is a job promotion or a brand new career – AUSB's undergraduate concentration in Business Management is designed to provide the skills, knowledge and core competencies needed for success. Starting with a foundation of sound management and business theory, students can take their learning one step further through the application of those concepts in the real world. Internships, practical and independent study give students the opportunity to gain practical experience and network in their local communities.

Child, Development & Education (CDE)

AUSB's concentration in Child, Family and Society provides a responsive educational program for experienced early educators or those just beginning their career. Antioch's experiential approach recognizes the value of life experience while offering carefully sequenced courses designed to challenge assumptions, enhance knowledge and promote critical participation in the field.

Liberal Arts (LBA)

A degree in Liberal Arts is considered to be one of the best foundations for a diverse range of careers and preparation for many graduate schools. In this concentration students gain an understanding of a broad range of subject areas and acquire the skills of critical thinking, problem solving, creativity, communication, and an appreciation for diversity.

Entrepreneurship (ENT)

The Entrepreneurship major concentration is designed to find and nurture the entrepreneurial spirit and support innovators who seek to create and develop organizations that creatively solve real-world problems. Courses help students identify their visions for transforming themselves and the world while gaining hands-on experience. Our faculty guide students in identifying a problem, applying a business model to the solution and assessing the feasibility of ideas and proposals. The program is designed to provide students with a broad, yet practical understanding of the complex issues involved in creating a business or organization.

Communication & Media (COM)

The Communication and Media major concentration is designed to provide students with an interdisciplinary understanding of how massive changes in the media—from global digital communications, wireless networks, Web 3.0, and persistent connectivity—are transforming media usage and media industries around the globe. The program explores how all mediated forms (film, print, digital, and electronic) affect people, organizations, and cultures with a focus on training critically aware professionals for advanced careers in media. Courses help students explore their own values and practices as well as how they shape the values and practices of others through producing media.

Required Courses at AUSB

INT 302A - Educational Foundations

The major goal of this course is to familiarize the student with the history, philosophy, policies, and purposes of the undergraduate degree program at Antioch University Santa Barbara. It provides an orientation to Antioch's specific student-centered learning program. From a basis of their transferred units, students learn to plan and take responsibility for the completion of their degree. This course also introduces the student to the Core Purposes of a Liberal Arts Education: critical and creative thinking; diversity and global awareness; holistic personal development; competence for professional pursuits; effective communication; and the unifying principle of praxis for social justice. Special emphasis is placed on the development of college level writing skills and critical thinking. Required in first quarter.

WRT 310 - Academic Writing

Beginning with a review of basics (grammar, outline, style, purpose, etc.) the course focuses on the development of the individual student's writing skills from writing about the self through expository and persuasive writing. Through assignments and in-class exercises, the elements of basic communication common to both academic and professional writing are examined. Revisions and development are emphasized. The class includes limited lectures and a great deal of discussion, practice and feedback in both dyadic and workshop formats. The overall goal is to improve each student's writing skills regardless of initial level of sophistication.

QNT 389 - Research Methods and Statistics (can be satisfied with transfer credit)

This course provides an in-depth look at experimental and quasi-experimental research methodology and corresponding statistical analyses, including an examination of how research design affects internal and external validity. Students design mock experiments and report them in APA format.

INT 303A - Service Learning in the Community

Using models from experiential and adult learning theory, this course provides students with structured opportunities to intern at a local nonprofit organization while reflecting upon their service learning in a weekly seminar setting. Through use of carefully focused readings and a variety of interactive and reflective activities, students are encouraged to integrate their philosophical, conceptual, and practical learning experiences as they analyze, discuss, and write about their combined field and classroom learning's. See Service Learning Internship Program information.

INT 308A – Senior Capstone Project

Built around the campus mission and BA Program's Core Purposes, this course is designed to provide students with a structured opportunity to integrate, synthesize, and reflect upon common and practical themes from their undergraduate program. Students will provide evidence of the essential knowledge they have gleaned from their liberal arts education by creating a cumulative portfolio and by assessing their skills in the areas of each Core Purpose. In addition, students will study a major problem or issue from a cross-cultural, trans-historical perspective that will draw upon theoretical and methodological work covered in previous courses. The course culminates in a presentation to the faculty and students.

DIVERSITY COURSE

ETHICS COURSE

Antioch University Santa Barbara
BA Degree Audit - General Studies & Breadth Requirements
Effective Fall 2011

Name _____

Advisor _____

Required Core General Studies Courses - must be completed at Antioch

Course #	Course Title	Units	Course #	Course Title	Units
COM 310	Academic Writing (1 st Qt)		INT 303A	Service Learning in the Community	
INT 302	Educational Foundations (1 st Qt)		INT 308A	Capstone Senior Project (Last Qt)	

Required Diversity Course - must be completed at Antioch (pick at least one)

COM 355	Intercultural Communication		PSY 328	Psychology of Gender & Sexuality	
HIST 300	Chumash History & Culture		RLG 300	Spirituality & World Religion	
LBS 351	Diversity & Cultural Awareness		SOC 300	Oppression, Power & Privilege	
POL 331	Multiculturalism in Amer Politics		SOC 377	Latino Community in American Society	

Required Ethics Course - must be completed at Antioch (pick at least one)

ECO 301	Environmental Justice & Advocacy		PHL 367	Ethical Issues in Contemporary Society	
MGT 375	Bus Ethics & Social Responsibility		PSY 371	Ethical & Legal Issu in Human Services	

Antioch Breadth Requirements may be completed in transfer or at Antioch

Arts & Humanities - 9 quarter units are required in this subject area

				Requirement met	

English - 9 quarter units are required in this subject area - one course must be in Writing

				Requirement met	

Physical & Biological Sciences - 9 quarter units are required in this subject area

				Requirement met	

Quantitative Reasoning - 6 quarter units are required in this subject area- one course must be in Statistics

	* Research Methods & Statistics				
				Requirement met	

Social Sciences - 9 quarter units are required in this subject area

				Requirement met	

* This requirement may be met with a transfer course

General Studies BA Degree Audit KS 8/17/11

Service Learning

One requirement you must fulfill for graduation is to accumulate 3 units of service-learning. Antioch Santa Barbara offers the Service-Learning Internship Program which combines a service-oriented internship at a non-profit organization with a weekly seminar. Included in the 3 unit course is 1 ½ hours per week spent in reflective classroom learning and approximately 4 hours per week at the service site.

Students are responsible for setting up their service site in advance. Prior to the start of the quarter in which you plan to do your service, arrange and confirm placement with a local non-profit agency or program. Once this is arranged, you register for your Service-Learning Internship as you would for any other class.

Service-Learning is an opportunity to learn, to gain career and leadership skills and to integrate our personal, intellectual, and psychological growth. This is achieved by meeting real community needs while you participate in a structured curriculum designed to facilitate your ability to recognize the interrelationships between what you observe in the community and what you know and discover about yourself.

At the heart of the service-learning experience is the concept of reflection-in-action. You will become immersed in the everyday activities of your internship site. It is easy in the press of such concerns to lose contact with the larger intent and perspectives of the service-learning experience and to forget to allow yourself the time to reflect on the larger meaning of your service. The weekly seminar and readings for that class will help you step back from daily events and will foster the reflection in your experience.

Your service-learning journey is an action-research journey. You do research in the context of action in the community. Your research includes the issues, strategies, and ecology of your organization and its people. It includes the readings for the service-learning seminar. It also includes your own deep personal and experiential thinking and feeling about the issues involved in your internship. You, your past, your tradition, history, socialization, changing views and evolving commitments, all become part of your action-research journey.

Note: Service Learning units are considered upper division units.

Portions of this page were taken from the introduction to the *Service-Learning in the Community* reader that was adapted from *Service Learning Reader*, Center for Service-Learning, University of Vermont, Hal Woods, et. al.

Service Learning Internship Program Agencies

The Service-Learning Internship Program is a 3-unit required course. Students participating in the program must: a) arrange their placement in advance, and b) register for INT303A – Service Learning in the Community.

Participating agencies as of this printing include:

Alpha Resource Center
Alzheimers Association
American Cancer Society
American Red Cross Santa Barbara Chapter
Angels Bearing Gifts
Arroyo Hondo Preserve
Art From Scrap
Arts For Humanity!
Braille institute
CASA of Santa Barbara County
Channel Islands Restoration
Child Abuse Listening & Mediation (CALM)
Council on Alcoholism & Drug Abuse (CADA)
D.A.W.G.
Diabetes Resource Center of Santa Barbara
Domestic Violence Solutions
Environmental Defense Center
Family Service Agency
Food Bank of Santa Barbara County
Friendship Adult Day Center
Girls, Inc. of Carpinteria
Habitat for Humanity
Hearts Adaptive Riding Academy
Hospice of Santa Barbara
K-9 PALS
Los Padres ForestWatch
Make-A-Wish-Foundation of the Tri-Counties
Nuclear Age Peace Foundation
Pacific Pride Foundation
Recording for the Blind & Dyslexic
Resue Mission
Santa Barbara Audubon Society
Santa Barbara Botanic Garden

Santa Barbara ChannelKeeper
Santa Barbara Cottage Hospital
Santa Barbara Family Care Center
Santa Barbara Museum of Natural History
Santa Barbara Zoo
Special Olympics Santa Barbara
St. Vincents
The Animal Farm
The Arthritis Foundation
The National Multiple Sclerosis Society
Transition House
YMCA of Santa Barbara

GRANTEES OF THE FUND FOR SB

AB 540 Coalition of Santa Barbara
American Indian Movement Santa Barbara Chapter
Backyard Harvest / Organizational Support (Umbrella: Unity Shoppe)
Barbareño Chumash Council
Bici Centro & Santa Barbara Bicycle Coalition
Boys and Girls Club of Santa Barbara
Bringing Our Community Home
Casa Esperanza Homeless Shelter
CE'ENI (Colectivo Educativo Estudiantil de Naciones Indigenas)
Center for Successful Aging
Cesar Chavez Dual Language Immersion Schools, Inc. / Adelante Charter School Translation Project
Community Environmental Council
Conflict Solutions Center / Restorative Justice Partnership
Consumer Advocacy Coalition
Doctors Without Walls - Santa Barbara Street Medicine
Environmental Defense Center
Environmental Education for the Next Generation, (EENG)
Esperanza, La Voz de Nuestra

Families ACT!
Family Resource Educational Service Help (FRESH START)
Family Therapy Institute / Academy of Healing Arts (AHA!)
Future Leaders of America
GRACE (Gay Rights Advocates for Change and Equality))
Growing Solutions Restoration Education Institute
Guadalupe Cultural Arts & Education Center
Isla Vista Teen Center (Umbrella: Channel Islands YMCA)
Isla Vista Youth Projects
Just Communities Central Coast
La Casa de la Raza
Naples Coalition
National Alliance on Mental Illness (NAMI)
Orcutt Area Seniors in Service
Palabra
Pioneer Valley High School Link Crew
PUEBLO

Quail Sprgs Learning Oasis/Permaculture Farm
San Luis Obispo Mothers for Peace
Santa Barbara Birth Center
Santa Barbara County Action Network
Santa Barbara International Film Festival
Santa Barbara Rape Crisis Center
Santa Barbara Teen Legal Clinic (SBTLC)
Santa Ynez Valley Alliance
Santa Ynez Valley People Helping People
Sarah House
SBCEO Health Linkages Program / Promotores de Salud
Parent Education Project
Transitions-Mental Health Associations / Santa Barbara
Community Grown Agriculture (SB-CGA)
Veterans for Peace, Chapter 54
Wilderness Youth Project
William James Association / Poetic Justice Project
ySTRIVE

Others may be available at the time of Registration.

Most agencies accept students from all concentrations. Information regarding the nature of responsibilities at the various sites can be obtained from current quarter instructors.

BA YEAR-AT-A-GLANCE 2011-2012

SANTA BARBARA CAMPUS				
	SUMMER 2011	FALL 2011	WINTER 2012	SPRING 2012
1	INT Foundations	INT Foundations X 3	INT Foundations X 2	INT Foundations X 2
2	WRT Academic Writing	WRT Academic Writing X 3	WRT Academic Writing X 2	WRT Academic Writing X 2
3	INT Service Learning	INT Service Learning	INT Service Learning	INT Service Learning
4	INT Capstone Seminar	INT Capstone Seminar	INT Capstone Seminar	INT Capstone
5	INT Career Planning	QNT Research Methods & Statistics	INT Career Planning	QNT Research Methods & Stats
6	COM Group Dynamics	COM The Narrative	COM Social Media	COM Documentary Filmmaking
7		COM Intercultural Communication &	COM Public Speaking	COM Community Dialogue & Coalition
8		COM Interpersonal Comm in Media	COM Media, Comm & Culture	COM World Media
9	PSY Community Psych & Soc Chang	PSY Psychopharmacology	PSY Psychopath: Global Perspectives	PSY Adult Development & Aging
10	PSY Theories of Personality	PSY Family Systems: Global Persp	PSY Counseling Theory X 2	PSY Group Counseling
11		PSY Positive Psychology	PSY Adolescent Development	PSY Issues in Chemical Dependency
12	CDE Child Psych: Effect of Trauma	CDE Emerging Models of ECE	CDE Child Advocacy	CDE Theories of Learning & Cognition
13	HDV Child Development (MAE)	CDE Media, Technology & Children	CDE Practicum: Advocacy	CDE Integrating Curriculum
14	HDV Lang Acq & Develop (MAE)	MGT Management Info Systems	CDE Special Ed: Response to Intervn	CDE Practicum: Curriculum
15		ENT E-business & E-commerce	MGT Management: Best Practices	ENT New Venture Project
16	MGT Human Rsracs & Legal Issues	MGT Strategic Marketing	MGT Org Strategy & Culture	MGT Bus Ethics & Social Respon +
17	ENT Entrepreneurship	ART Creative Process	ENT Business Planning & Devlpmnt	MGT Business Finance
18		INT Personal Journal	ECO Env Justice & Advocacy +	MGT Leadership & Project Mgmt
19	SOC Oppression, Power& Privilege&	POL Multicultural & American Pols &	PSY Psych of Gender & Sexuality &	PSY Stress: Global Perspectives
20	SOC Diversity & Cultural Aware &	ECO Environmental Studies (DO)	POL Engaged Citizenship	SOC Latino in American Society &
21	ECO Eco-Psychology	WRT Creative Writing	WRT Literary Theory	ECO Marine Ecology
22		GLB Global Economics	GBL Conflict Mgmt I	WRT Advanced/Grad School Prep
23	GBL History of Globalization	GBL Human Rights	WRT Creative Non-fiction Writing	GBL Conflict Mgmt II
24	MUS Exploration of Music	PHL Ethical Issues in Society +	PSY Transform of Consciousness	HIST Chumash History & Culture &
25	PHL Ethical Issues in Society +	ECO Sustainable Bus Practices	RLG Spirituality & World Relig &	POL Public Policy
26				PSY Ethical & Legal Issues in HS +
SANTA MARIA CAMPUS				
1	SOC Latino in American Society &	PHL Ethical Issues in Society +	INT Capstone	INT Capstone
2	PSY Family Systems	PSY Positive Psychology	CDE Special Education	MGT Leadership & Project Mgmt
3	PSY Counseling Theory	ENT E-business & E-commerce	PSY Psychopath: Global Persp	PSY Community Psych and Soc Change
4	ENT Entrepreneurship	MGT Strategic Marketing	PSY Adolescent Development	
5	MGT Human Rsracs & Legal Issues	CDE Child Advocacy	ECO Sustainable Bus Practices	
6	CDE Models of ECE	CDE Theories of Learning & Cognition	COM Media, Comm, & Culture	
7			COM Group Dynamics	

+ Counts for Ethics requirement

& Counts for Global & Intercultural Awareness requirement